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PROPOSALS FOR A COLLEGE CONSTITUTION

Some fifty or more college and university people, professors and administrators, have contributed to the making of the plan here submitted for a college constitution. Those whose names appear as proponents are agreed that the principles underlying the plan are worthy of consideration by the profession and the public. They are not, however, in agreement concerning certain details here suggested. The plan was presented to the Council of the American Association of University Professors at their late meeting in Pittsburgh, and, upon invitation, it is submitted for publication in the *BULLETIN* of the Association. The proposals are as follows:

1. The corporate or legal board should be made up of those faculty members who are on permanent tenure and of professorial rank.

2. The lay board should be broadly representative of the civic and professional bodies of the community. Beginning with the earliest classes the alumni should be represented on this board and ultimately elect a majority of its membership.

3. The student body should be recognized as an integral part of the college.

4. There should be a cabinet in which the three above named bodies of the college, and the non-professorial members of the teaching staff, have representation.

5. Officers and committees necessary for the work of each of the three constituent groups or bodies of the college, should be by them elected and have their duties and tenure determined. The executive officers of the faculty should be either voting or *ex-officiis* members of the cabinet. It should be the right and duty of these Executive officers to suggest educational policies and to formulate the budget, which, when adopted by the faculty, they should also administer.

6. The maximum only of the budget should be determined by the lay board. Property and funds should be held in trust for the faculty corporation by established investment and banking companies, selected and advised by the executive officers of the college and by the lay board.

7. Such a college, if a new institution, should seek to serve the employed classes and others not provided for by existing institutions.

It should use its freedom for the purpose of pioneering in the field of higher education and should hold closely to "quality production." Those who are able should pay tuition charges sufficient to cover the cost per student for the operation of the institution. Ample funds should be provided for scholarships, equipment and endowment. Public school buildings with their equipments and public libraries might well be used in the early and experimental period.

Proponents: Henry M. Bates, Law, University of Michigan; Louise F. Brown, History, Vassar College; Arthur G. Canfield, Romance Languages, University of Michigan; Charles H. Cooley, Sociology, University of Michigan; W. C. Curtis, Zoology, University of Missouri; Horace Gunthorp, Zoology, University of Washington; Joseph K. Hart, Education, New School of Social Research, New York; Samuel G. Hefelbower, Philosophy, Carthage College; Wilbert B. Hinsdale, Medicine, University of Michigan; Arthur M. Hyde, History, Whitworth College; David Starr Jordan, President emeritus, Stanford University; Louis C. Karpinski, Mathematics, University of Michigan; John E. Kirkpatrick, Political Science, University of Michigan; Wm. A. Kohler, Economics, University of Michigan; Joseph A. Leighton, Philosophy, Ohio State University; Alfred H. Lloyd, Dean of the Graduate School, University of Michigan; Arthur O. Lovejoy, Philosophy, Johns Hopkins University; Isador Lubin, Economics, University of Michigan; De Witt H. Parker, Philosophy, University of Michigan; Edward S. Parsons, President, Marietta College; James Harvey Robinson, History, New School of Social Research, New York; Fred N. Scott, Rhetoric, University of Michigan; Edwin D. Starbuck, Psychology, University of Iowa; Ambrose W. Vernon, Biography, Carleton College; Charles B. Vibbert, Philosophy, University of Michigan; William H. Walker, Philosophy, Fargo College; Robert M. Wenley, Philosophy, University of Michigan; W. M. Wibble, Mathematics, Whitworth College; Horace L. Wilgus, Law, University of Michigan; A. P. Winston, Business Administration, University of Texas; Arthur E. Wood, Sociology, University of Michigan.